



## Canadian International Learning Foundation

Ottawa, ON.  
December 22nd, 2009

Dear John,

I am pleased to inform you that a donation has been made in your names to the Uganda Literacy and Education Program's Adopt-a-Student program. Because of this donation, a woman named Zalwango will be able to study business, literacy, agriculture and artisanship at the Kabira Adult Attention and School of Orphans (KAASO) in Rakai, Uganda for a full year months.



Zalwango Gorreth lives in Kabira with her husband and their three children. She is 32 years old, and she has completed Grade 5 and some basic English instruction. In her spare time, Zalwango enjoys netball. She is a farmer, and she hopes to one day raise farm animals, particularly pigs. The training provided by KAASO will help her to improve her farming skills, while also providing education in business and literacy.

St. Paul's Kabira Adult Attention and School of Orphans (KAASO) is a private school which provides students in Rakai with primary school education and adult literacy and business training. As of October 2009, approximately 50 male and female students were enrolled KAASO's Zibula Attude program. This initiative (translated to 'you cannot earn while sitting') aims to empower the community by providing employment-oriented education and literacy training.

KAASO also operates a community centre, a maize mill project, a piggery project and a micro loans program. These various initiatives aim to empower and equip the community to enable them to bring their children into a brighter future and to help provide a sustainable income for KAASO.

Thank you very much for your donation. You should be proud of how your support will help change the lives of students in need. For more information, please visit us at [www.canilf.org](http://www.canilf.org).

Best Regards,

Ryan Aldred  
President

**The Canadian International Learning Foundation**

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### **ST. PAUL'S KABIRA ADULT ATTENTION AND SCHOOL OF ORPHANS (KAASO)**

**Name of Director:** Mukwaya Dominic Kalinizi  
**Telephone Number:** +256-772-525477  
**Address:** Kabira, Rakai, Uganda  
**E-Mail Address:** [paulkaaso@gmail.com](mailto:paulkaaso@gmail.com)  
**Website:** [www.ulep.org](http://www.ulep.org)

**Legal Status:** Private education provider registered with the Ugandan Ministry of Education and Sports; KAASO Zibula Attude is registered with Rakai District Community Services

**Size of the Firm:** More than 41 employees (24 females and 17 males); budget of approx. CAD\$140K

St. Paul's Kabira Adult Attention and School of Orphans (KAASO) is a private school which provides students in Rakai with primary school education and adult literacy and business training. The school's various educational programs help students develop the skills they need to secure employment and improve their families' livelihoods. The skills taught at KAASO will allow the students to become leaders in their communities and participate in raising awareness of HIV/AIDs, gender equality, and environmental stewardship.

KAASO was established in 1999 by the Community of Kabira Local Council. In late 2009, the Canadian International Learning Foundation, started a partnership between Ugandan educator Mukwaya Dominic Kalinizi and the Uganda Literacy and Education Program in Canada, managed by Mallory Mroz. As of October 2009, approximately 50 male and female students were enrolled KAASO's *Zibula Attude* program. This initiative (translated to 'you cannot earn while sitting') aims to empower the community by providing employment-oriented education and literacy training. This project is in the final stages of planning and in the early stages of its implementation.

Beyond *Zibula Attude*, KAASO operates a community centre, a maize mill project, a piggery project and a micro loans program. These various initiatives aim to empower and equip the community to enable them to bring their children into a brighter future. Moreover, these projects provide KAASO with a sustainable income. Profits from these various projects allow KAASO to feed the students, pay the salaries for the teachers, and administrative and support staff.

In addition to its community outreach and empowerment programs, KAASO currently provides primary school education to over 600 students, aged three to sixteen. These students learn

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Luganda, English, mathematics, religious topics, physical education, and, depending on the students' age, social sciences, science and geography.

Students typically pay what they can for each semester. The money usually comes from family members or sponsors. For “total orphans” (students who have no parents), the students pay their school fees in assisting the younger children or teachers with chores and household duties such as fetching water, gathering firewood, bathing and washing the clothes of the young students, among other things.

The school itself employs more than 15 teachers, administrators and support staff, including 4 female teachers and 3 female teachers. KAASO also accepts international volunteers (a maximum of three at any one time) to assist the students with remedial classes, provide extra support to students who are falling behind and assist the teachers with their many duties.

International volunteers pay KAASO a small fee (\$350USD for the first month, \$150USD for the second month, \$100USD for the first month, and \$80USD for subsequent months). These fees go to the volunteers' accommodation expenses and provide KAASO with an additional source of revenue for various large-scale projects such as a dormitory, a community library and an electric pump to bring non-potable water to the school.

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**Registered Charity Number:** 80785 5218 RR0001

The Canadian International Learning Foundation (CanILF) is an Ottawa-based, volunteer-run registered charity which provides and promotes employment-oriented education in areas of the world affected by poverty, war and disease epidemics (at-risk areas).

**Mission:** CanILF seeks to reach its goals through the following activities:

- **Funding for Scholarships and Infrastructure:** Awarding scholarships to students who demonstrate academic potential, community service and leadership, and to provide educational equipment (such as computers or textbooks) to the schools they attend;
- **Online Courses:** Providing education to students via the Internet, including courses in entrepreneurship, business management or Information Technology (IT); and
- **Mentoring:** Offering instruction, advice and practical assistance on planning, management and proposal writing to the leaders of educational institutions.

**Current Projects:** Since 2007, CanILF has provided financial support and mentorship to a post-secondary school, the Afghan-Canadian Community Center (or ACCC) in Kandahar, Afghanistan. The ACCC provides courses in Business Management, IT, English and Health Care to approximately 1,000 women and men. Students at the ACCC also receive recognized Canadian online education via the Southern Alberta Institute of Technology and the Canada e-School.

The ACCC's programs provide the skills its students need to obtain employment at a cost-per-student from \$10 to \$25 per month. Once employed, students support themselves and their families (on average, 6 members of their immediate and extended family), give back to their communities and participate in the reconstruction of Afghanistan. With CanILF's help, close to 500 students have obtained employment or promotions as a result of the ACCC's programs. CanILF also enables the ACCC to receive grants from the Canadian International Development Agency and further grants, scholarships and private funding from other international donors.

**Emerging Projects:** CanILF has begun a second project to benefit the Community Empowerment Program at St. Paul's Kabira Adult Attention and School of Orphans (KAASO) via its Uganda Literacy and Education Program (ULEP). The Community Empowerment Program provides women and men in the community with education in basic literacy, business, agriculture and traditional artisanry. For further information, please visit [www.ulep.org](http://www.ulep.org). The Foundation also plans to establish an additional project with partners in First Nations communities in Canada.

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